



7th Grade World Geography

2019-2020 Course Syllabus

Mrs. King Room: 725

Belton Middle School



WELCOME:

Dear Parents and 7th Grade Students,

WELCOME to an exciting year Belton Middle School! In your social studies class this year, we will be embarking on a discovery adventure through world geography! The syllabus below will provide you with vital class information. You will find a contact information, a materials list, class procedures, technology information, and so much more. I am so very excited to be at Belton Middle School and it is an honor to be your teacher this year. PARENTS, please know that I am always available to help if you ever have questions. Please contact me at anytime. I am looking forward to an awesome year, I hope you are too!

CONTACT INFORMATION:

- Web Site: <https://katiekingatbms.weebly.com/7th-grade-world-geography.html>
- School E-Mail: kking@asd2.org
- Room #: 725
- BMS Phone Number:
- Planning Period: 9:03-10:03

CLASS EXPECTATIONS:

- BE ready to have fun
- BE kind
- BE safe
- BE prepared
- BE respectful
- BE prepared

STUDENTS: BMS follows the Cell Phone Policy of ASD2. Cell phones are to **NEVER** be seen or heard in class without specific permission from me. If I see it or hear it the following consequences will be enforced:

- **First Offense:** The student will receive a lunch detention.
- **Second Offense:** The student will receive two days of lunch detention.
- **Third Offense:** The student will receive one day of In-School Suspension.
- **Fourth Offense:** The student will receive two days of In-School Suspension.
- **Fifth Offense:** The student will receive three days of In-School Suspension.

****DISCIPLINE CODES OF THE SCHOOL DISTRICT AND BELTON MIDDLE SCHOOL
WILL BE STRICTLY ENFORCED.****

REQUIRED CLASS MATERIALS

- Charged, fully functioning ChromeBook – NO EXCEPTIONS OR EXCUSES**
- 2 Pocket folders with the middle brads - colors are up to you
- Loose-leaf Paper
- Pens, Pencils
- Pack of Colored Pencils
- Highlighters

GRADING PROCEDURES AND POLICIES (100 Point Scale):

STATE UNIFORM GRADING SCALE	GRADE BREAKDOWN FOR CLASS
<ul style="list-style-type: none"> ● 100-90% A ● 89-80% B ● 79-70% C ● 69-60% D ● 59-0% F 	<p>Student Grades are based on a variety of assignments throughout the whole year</p> <ul style="list-style-type: none"> ● MAJOR GRADES (Tests/Projects/Essays): 45% ● MINOR GRADES (Quizzes/other Daily Grades): 30% ● DAILY GRADES (Blog Posts/small Daily Grades): 25%

****Parents you are encouraged to get access to your student's PowerSchool Account. This access will allow you to see your student's grades at anytime and be aware of their academic progress. Grades will be updated by 3:30 every Monday.****

Retake Policy

Students can retake 2 major assessments per nine weeks. Teachers will take the highest grade after the retake. Students have 5 class periods to go through teacher directed remediation to be able to retake the assessment. Retakes on major assessments will be done before or after school, at lunch, or other times arranged by the teacher and parent. The teacher/administrator will proctor the make-up test session. Follow the instructions on Mrs. King's website to request a retake on an eligible major assessment - <https://katiekingatbms.weebly.com/7th-grade-world-geography.html>.

Late Work Policy:

It is the goal of BMS administration and Mrs. King to not allow students to get by without doing their work. Missing or late work must be completed and turned in to earn credit. Zeros are allowed in the gradebook all 4 nine weeks for assignments that are not completed. I will use the placeholder "2" for missing assignments that can be made up before the end of the 9 Weeks for full credit.

Absence Policy / Make Up Work:

All students are responsible for getting and making up all missed assignments, notes, worksheets, ect. when they are absent from class. Any missing work will be placed on the "Make Up Work Board in the side of the room or available directly from Mrs. King. All missed work **MUST** be MADE UP!

- Students have five (5) days to turn in any make-up work after they return from an absence.
- If a student misses a test or quiz - he/she will need to set up a time with me to retake the assessment within five (5) days of returning to school

EXTRA HELP:

Students, it is a pleasure and honor to be your teacher! I want you to be totally successful in social studies this year, so I am available to you if you need extra help. I am usually available after school. If you ever need to schedule some time, please see me!



7th Grade World Geography

2019-2020 Course Overview

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COURSE OVERVIEW

Seventh grade students will study Earth from a regional perspective, focusing on the continents. Students will study contemporary places and regions to identify how the experiences of people are rooted in places and organized into geographic regions. Students will learn about Earth's physical conditions (e.g., climate, soils, vegetation) and how these features interact with Earth's other living features. This course also focuses on human systems and the sum of human activities and characteristics (e.g., culture, ethnicity, gender, language, population, religion) that vary across the Earth's surface. These systems also include the spatial distribution of population and the movement, settlement patterns, economic systems, and political systems. Students will explore the interactions between environment and society to learn how human activities modify Earth, how resources are used, and how physical systems, such as climate, present risks to humans. These regional conditions, both physical and cultural, create unique landscapes, an understanding of which lays the foundation for learning about connections to other peoples and places on Earth.

❖ PRIMARY TEXTBOOK

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METHODS OF INSTRUCTION

- Lecture (outlines will be displayed on the overhead)
- Class Discussions (debates, Q/A sessions, cooperative groups, ect.)
- Current Events
- Projects
- Videos, Music

COURSE OUTLINE

Course Pre-Test (SLO Data): August 30th

First Nine Weeks

- ❖ COMPLETION TIME: 1 WEEK
- ❖ Course Set Up: Introductions to World History
- ❖ Course Set up and "Get to Know You"
- ❖ Discuss syllabus and course calendar.
- ❖ Discuss requirements and strenuous nature of the coursework.

Unit 1: Introduction to Geography

- TOPICS TO BE COVERED:
 - Mapping and map skills
 - the 5 Themes of Geography
- COMPLETION TIME: 1 WEEKS

Unit 7.1 : Africa

- STANDARD ADDRESSES: 7.1 Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Africa
- COMPLETION TIME: 5 WEEKS
- TOPICS TO BE COVERED:
 - PHYSICAL CHARACTERISTICS

- CULTURAL MAKEUP AND DEMOGRAPHICS
- POLITICAL CHARACTERISTICS
- ECONOMIC MAKEUP

Unit 7.2: Asia (Will be completed during 2nd Nine Weeks)

- **STANDARD ADDRESSED: 7.2 Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Asia.**
- **COMPLETION TIME: 5 WEEKS**
- **TOPICS TO BE COVERED:**
 - PHYSICAL CHARACTERISTICS
 - CULTURAL MAKEUP AND DEMOGRAPHICS
 - POLITICAL CHARACTERISTICS
 - ECONOMIC MAKEUP

Second Nine Weeks

Unit 7.3 Australia, Oceania, Antarctica

- **STANDARD ADDRESSED: 7.3 Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Australia, Oceania, and Antarctica.**
- **COMPLETION TIME: 4 WEEKS**
- **TOPICS TO BE COVERED:**
 - PHYSICAL CHARACTERISTICS
 - CULTURAL MAKEUP AND DEMOGRAPHICS
 - POLITICAL CHARACTERISTICS
 - ECONOMIC MAKEUP

Course Mid-Year Benchmark Test (SLO Data): December 18th

Third Nine Weeks

Unit 7.4 – Europe

- **STANDARD ADDRESSED: 7.4 Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary Europe.**
- **COMPLETION TIME: 5 WEEKS**
- **TOPICS TO BE COVERED:**
 - PHYSICAL CHARACTERISTICS
 - CULTURAL MAKEUP AND DEMOGRAPHICS
 - POLITICAL CHARACTERISTICS
 - ECONOMIC MAKEUP

Unit 7.5 – North America (Will be completed during 4th Nine Weeks)

- **STANDARD ADDRESSED: 7.5 Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary North America.**
- **COMPLETION TIME: 5 WEEKS**
- **TOPICS TO BE COVERED:**
 - PHYSICAL CHARACTERISTICS
 - CULTURAL MAKEUP AND DEMOGRAPHICS
 - POLITICAL CHARACTERISTICS
 - ECONOMIC MAKEUP

Fourth Nine Weeks

Unit 7.6 – South America

- **STANDARD ADDRESSED: 7.6 Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary South America.**
- **COMPLETION TIME: 5 WEEKS**

- TOPICS TO BE COVERED:
 - PHYSICAL CHARACTERISTICS
 - CULTURAL MAKEUP AND DEMOGRAPHICS
 - POLITICAL CHARACTERISTICS
 - ECONOMIC MAKEUP

Course Final Benchmark Test (SLO Data): April 30th

- - - - - SYLLABUS SIGNATURE SHEET - - - - -

Return completed form to Mrs. King By Friday, Aug. 24th

STUDENTS:

I have read and understand what is expected of me. I agree to follow all rules and procedures outlined in this syllabus. I promise to be the best student I can be in Mrs. King's class and will ALWAYS give my best effort.

Student's Name: _____

Student Signature: _____

Date: _____

PARENTS:

I have read and understand what is expected of my student. I have read the attached syllabus and discussed the class information with my student.

Parent(s)/Guardian(s) Name: _____

Parent Signature: _____

Date: _____

Parent Contact Information:

Home Phone #: _____

Cell #: _____

Work #: _____

E-mail address(s): _____

MRS. KING'S PROMISE:

Students I promise to...

...be kind and welcoming.

...be prepared to teach you effectively everyday.

...help you if you are struggling.

...believe in you.

...be fair and consistent in everything I do.

...challenge you to help you grow.

...be the BEST teacher to you that I can be!

Parents I promise to...

...be available to you.

...developed a partnership with you to support you students.

...challenge your student.

...be fair and consistent with your students.

...be prepared everyday to teach your student.

...be the BEST teacher that I can be for your student!