



8th Grade South Carolina History

2019-2020 Course Syllabus
Mrs. King Room: 725
Belton Middle School



WELCOME:

Dear Parents and 8th Grade Students,

WELCOME to an exciting year Belton Middle School! In your social studies class this year, we will be embarking on a discovery adventure through South Carolina History! The syllabus below will provide you with vital class information. You will find a contact information, a materials list, class procedures, technology information, and so much more. I am so very excited to be at Belton Middle School and it is an honor to be your teacher this year. PARENTS, please know that I am always available to help if you ever have questions. Please contact me at anytime. I am looking forward to an awesome year, I hope you are too!

CONTACT INFORMATION:

- Web Site: <https://katiekingatbms.weebly.com/>
- School E-Mail: kking@asd2.org
- Room #: 725
- BMS Phone Number:
- Planning Period: 9:03-10:03

CLASS EXPECTATIONS:

- BE ready to have fun
- BE kind
- BE safe
- BE respectful
- BE prepared

STUDENTS: BMS follows the Cell Phone Policy of ASD2. Cell phones are to **NEVER** be seen or heard in class without specific permission from me. If I see it or hear it the following consequences will be enforced:

- **First Offense:** The student will receive a lunch detention.
- **Second Offense:** The student will receive two days of lunch detention.
- **Third Offense:** The student will receive one day of In-School Suspension.
- **Fourth Offense:** The student will receive two days of In-School Suspension.
- **Fifth Offense:** The student will receive three days of In-School Suspension.

****DISCIPLINE CODES OF THE SCHOOL DISTRICT AND BELTON MIDDLE SCHOOL
WILL BE STRICTLY ENFORCED.****

REQUIRED CLASS MATERIALS

- Charged, fully functioning ChromeBook – NO EXCEPTIONS OR EXCUSES**
- 2 Pocket folders with the middle brads - colors are up to you
- Loose-leaf Paper
- Pens, Pencils
- Pack of Colored Pencils
- Highlighters

GRADING PROCEDURES AND POLICIES (100 Point Scale):

STATE UNIFORM GRADING SCALE	GRADE BREAKDOWN FOR CLASS
<ul style="list-style-type: none">● 100-90% A● 89-80% B● 79-70% C● 69-60% D● 59-0% F	<p>Student Grades are based on a variety of assignments throughout the whole year</p> <ul style="list-style-type: none">● MAJOR GRADES (Tests/Projects/Essays): 45%● MINOR GRADES (Quizzes/other Daily Grades): 30%● DAILY GRADES (Blog Posts/small Daily Grades): 25%

Parents you are encouraged to get access to your student's PowerSchool Account. This access will allow you to see your student's grades at anytime and be aware of their academic progress. Grades will be updated by 3:30 every Monday.

Retake Policy

Students can retake 2 major assessments per nine weeks. Teachers will take the highest grade after the retake. Students have 5 class periods to go through teacher directed remediation to be able to retake the assessment. Retakes on major assessments will be done before or after school, at lunch, or other times arranged by the teacher and parent. The teacher/administrator will proctor the make-up test session. Follow the instructions on Mrs. King's website to request a retake on an eligible major assessment - <https://katiekingatbms.weebly.com/8th-grade-sc-history.html>.

Late Work Policy:

It is the goal of BMS administration and Mrs. King to not allow students to get by without doing their work. Missing or late work must be completed and turned in to earn credit. Zeros are allowed in the gradebook all 4 nine weeks for assignments that are not completed. I will use the placeholder "2" for missing assignments that can be made up before the end of the 9 Weeks for full credit.

Absence Policy / Make Up Work:

All students are responsible for getting and making up all missed assignments, notes, worksheets, ect. when they are absent from class. Any missing work will be placed on the "Make Up Work Board in the side of the room or available directly from Mrs. King. All missed work MUST be MADE UP!

- Students have five (5) days to turn in any make-up work after they return from an absence.
- If a student misses a test or quiz - he/she will need to set up a time with me to retake the assessment within five (5) days of returning to school

EXTRA HELP:

Students, it is a pleasure and honor to be your teacher! I want you to be totally successful in social studies this year, so I am available to you if you need extra help. I am usually available after school. If you ever need to schedule some time, please see me!



8th Grade Modern World History

2019-2020 Course Overview

Mrs. King Room: 725

Belton Middle School



COURSE OVERVIEW

Students will study the history of South Carolina, within context of United States history in grade eight. This study begins with South Carolina's colonial development and settlement as a British colony. South Carolinians played pivotal roles throughout the American Revolution and the Constitutional Convention, which established the foundations for the new nation. Sectional division came as a result of the growing institution of slavery, interpretations of the role of government, and expansion of the nation. South Carolina led the secession of Southern states, culminating in the Civil War. As the nation attempted to heal the wounds of the war, Reconstruction policies brought about political change while sectional division remained. The end of the 19th century ushered in industrialization to South Carolina and the nation, providing new opportunities for many people. Throughout the 20th century, South Carolina emerged as a national leader for defense production, agriculture, and tourism. As the state grew economically, social change was also brought on by the Civil Rights Movement. During the turn of the 21st century, South Carolina continues to attract businesses and people, while continuing to find solutions to new challenges.

PRIMARY TEXTBOOK

- South Carolina Journey

METHODS OF INSTRUCTION

- Lecture (outlines will be displayed on the overhead)
- Class Discussions (debates, Q/A sessions, cooperative groups, ect.)
- Current Events
- Projects
- Videos, Music

COURSE OUTLINE

Course Pre-Test (SLO Data): August 30

First Nine Weeks

- COMPLETION TIME: 1 WEEK
- Course Set Up: Introductions to S.C./ U.S History
- Course Set up and "Get to Know You"
- Discuss syllabus and course calendar.
- Discuss requirements and strenuous nature of the coursework.

Unit 8.1 – South Carolina Geography and Colonization

- STANDARD ADDRESSES: 8.1 The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.
- COMPLETION TIME: 3 WEEKS
- TEXT CHAPTERS: CHAPTERS 1 AND 2

Unit 8.2 – American Independence and South Carolina’s Role in US Development

- STANDARD ADDRESSED: **8.2 The student will demonstrate an understanding of the causes of the American Revolution and the beginnings of the new nation, with an emphasis on South Carolina's role in the development of that nation.**
- COMPLETION TIME: **4 WEEKS**
- TEXT CHAPTERS: CHAPTER 3

Second Nine Weeks

Unit 8.3 – Early US Development and Establishment of South Carolina as a State

- STANDARD ADDRESSED: **8.3 The student will demonstrate an understanding of South Carolina's role in the development of the new national government.**
- COMPLETION TIME: **5 WEEKS**
- TEXT CHAPTERS: CHAPTERS 3 AND 4

Unit 8.4 – South Carolina during the Antebellum Era and the Civil War

- STANDARD ADDRESSED: **8.4 The student will demonstrate an understanding of the multiple events which led to the Civil War.**
- COMPLETION TIME: **4 WEEKS**
- TEXT CHAPTERS: CHAPTER 4 AND 5

Course Mid-Year Benchmark Test (SLO Data): December 18th

Third Nine Weeks

Unit 8.5 – Reconstruction Era South Carolina

- STANDARD ADDRESSED: **8.5 The student will understand the impact of Reconstruction, industrialization, and Progressivism on society and politics in South Carolina in the late nineteenth and early twentieth centuries.**
- COMPLETION TIME: **4 WEEKS**
- TEXT CHAPTERS: CHAPTER 6

Unit 8.6 – South Carolina during the Progressive Age

- STANDARD ADDRESSED: **8.6 The student will demonstrate an understanding of the role of South Carolina in the nation in the early 20th Century.**
- COMPLETION TIME: **4 WEEKS**
- TEXT CHAPTERS: CHAPTER 7 AND 8

Fourth Nine Weeks

Unit 8.7 – Modern South Carolina

- STANDARD ADDRESSED: **8.7 The student will demonstrate an understanding of the impact on South Carolina of significant events of the late twentieth and early twenty-first centuries.**
- COMPLETION TIME: **3 WEEKS**
- TEXT CHAPTERS: CHAPTER 9 AND 10

Year Review

- COMPLETION TIME: **2 WEEKS**

Course Final Exam (SLO Data): April 30th

- - - - - SYLLABUS SIGNATURE SHEET - - - - -

Return completed form to Mrs. King By Friday, Aug. 24th

STUDENTS:

I have read and understand what is expected of me. I agree to follow all rules and procedures outlined in this syllabus. I promise to be the best student I can be in Mrs. King's class and will ALWAYS give my best effort.

Student's Name: _____

Student Signature: _____

Date: _____

PARENTS:

I have read and understand what is expected of my student. I have read the attached syllabus and discussed the class information with my student.

Parent(s)/Guardian(s) Name: _____

Parent Signature: _____

Date: _____

Parent Contact Information:

Home Phone #: _____ Cell #: _____ Work #: _____

E-mail address(s): _____

MRS. KING'S PROMISE:

Students I promise to...

- ...be kind and welcoming.
- ...be prepared to teach you effectively everyday.
- ...help you if you are struggling.
- ...believe in you.
- ...be fair and consistent in everything I do.
- ...challenge you to help you grow.
- ...be the BEST teacher to you that I can be!

Parents I promise to...

- ...be available to you.
- ...developed a partnership with you to support you students.
- ...challenge your student.
- ...be fair and consistent with your students.
- ...be prepared everyday to teach your student.
- ...be the BEST teacher that I can be for your student!

