

Belton Middle School

102 Cherokee Road

Belton, South Carolina

Phone: (864) 369-4712 * FAX: (864) 338-3301

Mission Statement

The Mission of Belton Middle School, in partnership with the total community, is to develop the potential that exists in every student by instilling integrity and respectable character, promoting perseverance and self-direction, and cultivating interpersonal skills and work ethic through a global perspective.

VISION

Developing the Leaders of Tomorrow, Achieving Excellence Today.

Principal: Josh Burton * Assistant Principal: Tiffany Hopkins

Secretary: Penny Lachance * Susie Shirley

Counselors: Hollie Murdock * Katie Ingram

Nurse: Susan Babb, RN

Media Specialist: Michelle Blankenship

Each student is provided a handbook. This handbook should be kept with the student at all times. There will be a \$5.00 replacement cost.

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



Anderson School District Two 2019-2020 Calendar

AUGUST

12,13,14, 15, 16 Professional Development Day
19 First Student Day

SEPTEMBER

2 Labor Day Holiday

OCTOBER

14 Professional Development Day
22 End of 1st 45 Day Grading Period

NOVEMBER

4-5 Fall Break
27-29 Thanksgiving Holidays

DECEMBER

20 Last Student Day before Holidays
23-Jan. 3 Christmas Holidays

JANUARY

6 Students/Staff Return from Holiday
14 End of 2nd 45 Day Grading Period
17 Professional Development Day
20 Martin Luther King, Jr. Holiday

FEBRUARY

17 Professional Development Day

MARCH

20 Professional Development Day
23 1st Snow Make-up Day
24 End of 3rd 45-Day Grading Period

APRIL

6-10 Spring Break
13 2nd Snow Make-up Day

MAY

25 Memorial Day/Holiday

JUNE

4 End of 4th 45 Day Grading Period (180th Day)
5 3rd Snow Make-up Day
8 Professional Development Day

DROP OFF AND PICK UP

Bus drop off and pick up in the 1st parking lot on the left side of the building (facing the school). Car riders are to be dropped off and picked up in the car lane on the right side of the building. The parking lot, in front of the building, is to be used for your convenience (while attending a conference or conducting business inside the school) **not for daily pick-up or drop off of your child. No students are to be dropped off or picked up from the main road.**

CLASS Schedule

6TH GRADE

Warrior Time	7:45-7:55
HR/1st.....	8:00-9:00
Period 2.....	9:03-10:03
Period 3	10:06-11:06
Lunch w/4th.....	11:09-11:39
Scholar Time w/4 th period.....	11:42-12:07
Period 4	12:10-1:10
Period 5.....	1:13-2:13
Period 6.....	2:15-3:15

7th GRADE

Warrior Time	7:45-7:55
HR/1st.....	8:00-9:00
Period 2	9:03-10:03
Period 3	10:06-11:06
Scholar Time w/4 th period.....	11:09-11:34
Lunch w/4th	11:39-12:09
Period 4	12:10-1:10
Period 5.....	1:13-2:13
Period 6.....	2:15-3:15

8th GRADE

Warrior Time	7:45-7:55
HR/1st.....	8:00-9:00
Period 2.....	9:03-10:03
Period 3	10:06-11:06
Period 4	11:09-12:09
Scholar Time w/4 th period	12:12-12:37
Lunch w/4th	12:40-1:10
Period 5.....	1:13-2:13
Period 6.....	2:15-3:15

ORGANIZATION AND CURRICULUM

BMS serves students in the sixth, seventh, and eighth grades and is organized by teams of students and teachers working together. The curriculum is designed to meet the unique needs of the middle school student. Although you have many opportunities to find success in athletics, music, and art, our focus is academic success. Emphasis is on inquiry-oriented methods, exploratory opportunities, problem solving, and interest activities.

REPORT CARDS TO PARENTS AND INTERIM REPORTS AND GRADE REPORTING

Students are issued 4 report cards each year and 4 interim reports in addition to other routine contacts regarding grades and progress in school. It is imperative that parents and students keep up with progress throughout the year in order to avoid any surprises at the end of the year in terms of grades. All students are issued report cards according to the district calendar. If a student has a failing grade at any time during the school year, the parent/guardian should schedule a conference with the teacher. Conferences are held during the teacher's planning time unless otherwise arranged by the teacher and the parent. The following scale is used for grading:

A/90-100 B/80-89 C/70-79 D/60-69 F/ 59 and below

PROMOTION/RETENTION POLICY

In order to be promoted to the next grade Anderson School District Two policy is followed:

Grades six through eight

Students in grades six through eight are expected to learn state English/language arts, mathematics, science, and social studies curriculum standards as evidenced by the following criteria for promotion:

Criterion 1: The student has earned a passing grade as the final yearly average in each core content area (English/language arts, mathematics, science, and social studies).

OR

Criterion 2: The student has earned a passing grade as the final yearly average in at least three of the four core content areas (English/language arts, mathematics, science, and social studies).

AND

The student is required to participate in an assistive program(s) provided by the school to address the area(s) of deficit (e.g. reading intervention program, 21st Century Community Learning Centers, etc., as appropriate).

Criterion 3: The student met attendance requirements.

Criterion 2 does not apply if the student has failed the same subject two consecutive years. If the student fails the same subject (math or English/language arts) for two consecutive years after being served through assistive programs, the student must be retained in his/her current grade level.

A student's score on an end of year assessment may not be the sole criterion for retaining the student in his/her current grade or requiring the student to attend summer school.

Attendance regulations also apply.

HONOR ROLL CRITERIA:

To be eligible for A/B honor roll, a student must have a grade average of 3.0 or higher in all subjects, including encore. To be eligible for all A's honor roll, student must maintain a grade average of 4.0 in all subjects, including encore.

GUIDANCE

Guidance services are available for all students. These services include help with educational planning, interpretation of test scores, career planning, as well as personal, social, and academic conferencing. Sensitivity and confidentiality will be maintained.

Student Rights and Responsibilities

The students, staff, and parents believe each student should have the opportunity to achieve academic and personal success in a safe and caring environment. Our school believes that students have the right to take part in all school activities on an equal basis regardless of gender, race, religion, special needs, nationality, economic and/or social background, etc. As a student, you have a responsibility to make the most of the opportunities offered at school; to be aware of the school's rules and regulations; to conduct yourself accordingly, to make constructive contributions to our school; to appreciate others' points of view; to treat everyone with respect; and to contribute positively to the maintenance of an appropriate learning environment.

Should you ever feel that your rights or the rights of other students are being taken away unfairly, you should report the matter to a teacher, a guidance counselor, or a member of the administration immediately. All student concerns are treated with sensitivity, confidentiality, respect, and appropriate levels of intervention.

Our school believes in an “open door” policy and members of the teaching and administrative staff are available to discuss all matters of concern and relevance to the school environment. We welcome your comments.

STUDENTS WITH SPECIAL HEALTH CARE NEEDS

Many health care services can be provided for students to keep them at school where they can learn and participate with other students. Our goal is to provide information to parents and legal guardians about some of the services and programs available for addressing the health care needs of students during the school day to help students succeed in school. It is important that the necessary health care information is shared with the appropriate people—such as teachers on duty during recess, bus drivers, and cafeteria employees—to make sure that the students’ needs are met throughout the school day.

Individual Health Care Plans or Individual Health Plans

Individual health care plans are also called individual health plans or IHP’s. School nurses who are registered nurses write IHP’s to guide how a student’s health care needs will be met while at school. The nurse works with the student, the student’s parents or legal guardians, the student’s health care provider, and other school staff to write the plan. IHP’s are written for students who have special health care needs that must be met by school staff during the school day, IHP’s are also written for students who have been approved by the school district to self-medicate or self-monitor. To learn more about IHP’s, talk with your child’s school nurse.

Section 504 of the Rehabilitation Act of 1973 (Section 504)

Section 504 is a Federal Law that requires public schools to make adjustments so that student with certain disabilities can learn and participate in settings like other students who do not have disabilities. To be eligible for services under Section 504, a student must have a condition that substantially limits one or more major life activities. A team decides if a student is eligible. The team should include the student’s parent or legal guardian, the student (if able), and others who know the student or know about the student’s disability, such as a teacher, a guidance counselor, a school nurse, and other school staff. If the student is eligible, the team develops an individual accommodation plan, the individual accommodation plan explains how the student’s needs will be met while at school and may include health services for the student during the day if needed. To learn more about section 504, contact the guidance counselor at your child’s school.

Individuals with Disabilities Education Act (IDEA)

Students, ages 3 through 21 years, may receive services under the IDEA if the student needs special education and related services to benefit from his or her educational program. A team decides if a student qualifies for services under the IDEA. The team must include the student’s parent or legal guardian, teachers, and other school staff. The team develops an individualized education program (IEP) if the student meets the federal and state requirement. The IEP outlines a plan for helping the student to receive a free, appropriate public education and meet goals set by the team. The IEP may include health services for the student during the day if needed. Contact Mrs. Lindsay Stewart at 864-369-4000 to learn more about the IDEA.

Medical Homebound Instruction

Medical homebound instruction is a service that is available for students who cannot attend school for a medical reason even with the aid of transportation. A physician must certify that the student has such a medical condition but may benefit from instruction, and must fill out the medical homebound form that the school district provides. The school district then decides whether or not to approve the student for medical homebound services. The school district will consider the severity of the student’s illness or injury, the length of time the student will be out of school, the impact that a long period away from school will have on the student’s academic success, and whether the student’s health needs can be met at school. To learn more about medical homebound services, contact the counselor at your child’s school or call Mrs. Lindsay Stewart at 864-369-4000.

Attendance

It is essential for students to attend school regularly in order to obtain maximum benefit of the educational opportunities offered. It is the responsibility of the parents/guardians to see that each school-age child within their charge attends school. Total absences whether excused or unexcused should not exceed 10 days. Interventions will be carried out as indicated for unlawful absences and excessive absences/tardiness in general and individual class absences due to early release.

The Law: Section 59-65-10: All parents shall cause their children or wards to attend regularly a public or private school or kindergarten of this State which has been approved by the State Board of Education or a member school of the South Carolina Independent School Association or some similar organization, or a parochial, denominational, or church related school, or other programs that have been approved by the State Board of Education from the school year in which the child or ward is five years of age before September first until the child or ward attains his seventeenth birthday or graduated from high school.

Section 59-65-20: Any parent or guardian who neglects to enroll his child or ward or refuses to make such child or ward attend school shall, upon conviction, be fined not more than fifty dollars or be imprisoned not more than thirty days; each day's absence shall constitute a separate offense; provided, the court may in its discretion suspend the sentence of anyone convicted of the provisions of this article.

Section 59-65-70: If the court determines that the reported absence occurred without the knowledge, consent, or connivance of the responsible parent or guardian or that a bona fide attempt has been made to control and keep the child in school, the court may declare such child to be delinquent and subject to the provisions of the law in such cases

Absences will be excused (lawful) when:

- The student is ill and attendance in school would endanger their health or the health of others. Up to 5 parent notes will be accepted as long as the total number of absences does not exceed 10. All notes must be medical excuses.
- There is a death or serious illness in the student's immediate family (documentation required); There is a recognized religious holiday of the student's faith (prearranged with the principal); or
- **Prearranged** absences with the principal for other reasons and/or extreme hardships at the discretion of the principal of the school.

Absences will be unexcused (unlawful) when:

- The student is willingly absent from school **without the knowledge** of their parent/legal guardian;
- The student is absent without acceptable cause **with the knowledge** of their parent/legal guardian; or
- The student does not provide appropriate documentation (see above) within five days of the absence.
-

Interventions:

Truant: The minor accumulates 3 ***consecutive unlawful*** absences or a total of ***five unlawful*** absences. At this point a written Intervention Plan should be completed by the school with the parent and the student present.

The minor and/or the parent/guardian fail to comply with the Intervention Plan and accumulate *2 or more additional* unlawful absences.

Habitual Truant: Minor accumulates *2 or more additional* unlawful absences. The Intervention Plan may continue or school officials may refer to the Anderson County Attendance Office. All referrals must be submitted on an official referral form with the Intervention Plan attached.

- The Anderson County Attendance Office will review the attendance records and the Intervention Plan to determine a course of action.
- The school continues to monitor the Intervention Plan. Changes and additions to the plan may be needed.
- The minor is referred to Family Court and the Judge issues a Court Order to attend.
- The school adds the court order to the Intervention Plan and continues to monitor.
-

Chronic Truant: The minor accumulates additional unlawful absences. All community interventions have been exhausted. The minor is classified as a "chronic truant".

- The Contempt of Court petition may be filed with the Family Court. All Intervention Plans, termination letters, attendance records, and previous court orders must be attached to the court petition.

- The minor and parent must appear in Family Court for contempt of a previous court order and for not complying with the school Intervention Plan.

TARDY TO SCHOOL

Homeroom begins at 7:50. Students must be in homeroom before the 8:00 bell rings to avoid being tardy. Students arriving after 8:00 will report to the office for a permission slip to enter class and will be counted **Tardy**. 10 tardy violation will result in 1 day of ISS. Late buses and medical appointments will be counted as an excused tardy.

CLASSROOM TARDINESS

Classroom teachers will handle individual classroom tardiness in a similar manner. Lunch detention will be issued for tardiness and In School Suspension will result for repeated offenses.

EARLY DISMISSALS

Students will not be called from class for dismissal until the end of a class period, except in the case of an emergency. It will be the student's responsibility to report to the office at the designated time, otherwise the office will call the room at the end of the period for the student to be dismissed. If a student needs to leave early, the following procedure will be followed

- The parent must sign the student out in the office, indicating the time of departure and the reason for leaving.
- Students will only be signed out to parents/guardians unless otherwise verified by the parent.
- Upon return, the student will be signed back into school by the office.
- Appointments should be scheduled after school hours when possible.
- Excessive unexcused early dismissals will be treated as absences and may result in the student being placed on an attendance plan.

There will be no early dismissals after 2:45 unless it is an emergency.

CODE OF CONDUCT

AR JICDA-R Code Of Conduct

Issued 1/18

The following listing of offenses and the required or recommended dispositions are submitted for the information of students, parents/legal guardians, and school personnel. Disciplinary actions will include appropriate hearings and review, and the removal of a student from the learning environment will occur only for just cause and in accordance with due process of law.

The following rules apply to any student under the following circumstances:

- who is on the school or district property
- who is in attendance at school or any school-sponsored activity, whether on or off school grounds
- who is en route to and from school on a school bus or other district vehicle
- whose conduct at any time or in any place has a direct and immediate effect on maintaining order and discipline in Anderson County School District Two

Behavioral Misconduct - Level I

Behavioral misconduct includes any activity engaged in by student(s) which tends to impede orderly classroom procedures, instructional activities, or orderly operation of the school, or the frequency or seriousness of which disturbs the classroom or school.

Acts of behavioral misconduct may include, but are not limited to, the following:

- loitering in the corridors, restrooms, or any unauthorized area
- classroom tardiness
- ID badge violation (middle school)
- cheating on examinations or classroom assignments
- lying
- acting in a manner so as to interfere with the instructional process
- abusive language between or among students
- failure to carry out directions
- use of forged notes or excuses
- dress code (middle school)
- school tardiness
- cutting class/school
- other acts of behavioral misconduct as determined by the local school authorities

Possible sanctions to be applied in cases of behavioral misconduct may include, but are not limited to, one or more of the following:

- verbal reprimand
- withdrawal of privileges
- demerits
- detention
- in-school suspension
- out-of-school suspension
- other consequences as approved and communicated by the administration

Disruptive Conduct - Level II

Disruptive conduct includes those activities engaged in by student(s) which are directed against persons or property and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court

proceedings. Behavioral misconduct (Level I) may be reclassified as disruptive conduct (Level II) if it occurs three or more times.

Acts of disruptive conduct may include, but are not limited to, the following:

- fighting
- vandalism (minor)
- stealing
- threats against others, intimidation, bullying
- trespassing
- abusive/inappropriate language/gestures
- refusal to obey school personnel or agents (such as volunteer assistants or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances, as defined by law or local school board policy (to include tobacco products, e-cigarettes, and e-vapes)
- illegally occupying or blocking school property in any way with the intent to deprive others of its use
- unlawful assembly
- disrupting lawful assembly
- inappropriate use of technology (e.g., bullying, harassing, or intimidating other students or district employees; plagiarizing copyrighted materials; and accessing inappropriate websites)
- inappropriate verbal or physical conduct of a sexual nature
- use of an electronic communication device (to include a cell phone, iPod, headphone, etc.) inconsistent with policy [JICJ](#)
- gang activity (to include behavior, gestures, symbols, clothing, jewelry, and/or accessories)
- hazing
- other disruptive conduct as determined by the local school authorities

Possible sanctions to be applied in cases of disruptive conduct may include, but are not limited to, one or more of the following:

- temporary removal from class
- alternative education program
- in-school suspension
- out-of-school suspension
- referral to outside agency
- expulsion

- restitution of property and damages, where appropriate, should be sought by local school authorities
- consequences as approved and communicated by the administration

Criminal Conduct - Level III

Criminal conduct includes those activities engaged in by student(s) which result in violence to oneself or another's person or property, or which pose a direct and serious threat to the safety of oneself or others in the school. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities, and/or action by the board.

School administrators will contact law enforcement authorities immediately upon notice that a person is engaging or has engaged in activities on school property or at a school-sanctioned or sponsored activity which may result or results in injury or serious threat of injury to the person or to another person or his/her property.

Criminal conduct may include, but is not limited to, the following:

- use/under the influence of an intoxicant
- assault and battery
- extortion
- false alarm (bomb threat, fire alarm, etc.)
- threat of the use of destructive device (bomb, grenade, pipe bomb or similar device)
- possession, use, or transfer of dangerous weapons (to include explosives/fireworks)
- sexual offenses/harassment
- vandalism (major)
- theft, possession, or sale of stolen property
- arson
- furnishing or selling unauthorized substances, as defined by law or board policy
- furnishing, selling, or possession of controlled substances (drugs, narcotics, or poisons)
- distribution, sale, purchase, manufacture, or unlawful possession of a controlled substance while in or within a radius of one-half mile of school grounds
- threatening to take the life of or inflict bodily harm upon others
- other criminal conduct as determined by the local school authorities

Possible sanctions to be applied in cases of criminal conduct may include, but are not limited to, one or more of the following:

- out-of-school suspension

- assignment to alternative schools
- expulsion
- restitution of property and damages, where appropriate (should be sought by local school authorities)
- consequences as approved and communicated by the administration

Nothing in this policy prohibits the superintendent or other appropriate district-level administrators from directly, or in consultation with appropriate school-level administrators, imposing authorized disciplinary sanctions.

Student Conduct Away from School Grounds or School Activities

The board expects administrators to take appropriate action when information becomes available about student misconduct away from school grounds or school activities that may have a direct and detrimental effect on or seriously threaten the discipline, educational environment, safety, or general welfare of students, faculty, staff, and/or administrators of the district. When assessing the impact of out-of-school behavior on a district school, the administrator should take into consideration the seriousness of the alleged out-of-school offense and the protection of students, faculty, staff, and administrators from the effects of violence, drugs, and/or disruptions.

Administrators are directed to evaluate each situation on a case-by-case basis. At a minimum, administrators or their designees should meet with the student upon his/her arrival at school, give the student notice of the concerns based on the reported out-of-school behavior, and allow the student an opportunity to present his/her side of the story. Based upon all of the circumstances, including a finding that the alleged conduct will have a direct and immediate effect on the school or threatens the discipline, educational environment, safety, or general welfare of students, faculty, staff, and/or administrators of the school, the administration may either permit the student to attend classes as usual or may take appropriate disciplinary action including, but not limited to, in-school suspension or out-of-school suspension in order to conduct an investigation into the matter. The parents/legal guardians of students will be notified of any action taken by the administration and offered the opportunity for a conference with the administration.

In the event the student is incarcerated based on his/her out-of-school conduct, the principal or his/her designee will notify the student that he/she is to meet with the administration prior to returning to school.

At the conclusion of the inquiries to obtain more information on the matter, the administrator or his/her designee should take appropriate action which may include, but is not limited to, one or more of the following:

- returning the student to his/her normal class schedule and removing all evidence of suspension
- placing the student on probation and allowing the student to resume his/her normal class schedule
- placing the student on probation, allowing the student to continue classwork, but restricting the student's participation in extracurricular activities and/or designated school activities; for example, clubs, study halls, pep rallies, student government activities, and so forth
- suspending the student

- recommending expulsion of the student from regular school and placement in the district’s alternative school
- recommending expulsion of the student for either the remainder of the semester or year

The disciplinary action taken must be supported by the evidence and take into full consideration the impact of the student’s presence at school on the discipline, educational environment, and safety or general welfare of other students, faculty, staff, and/or administrators of the school.

Note regarding special education students: Administrators must ensure that all procedural safeguards afforded to special education students are also implemented in such circumstances.

Extenuating, Mitigating, or Aggravating Circumstances

The board confers upon the superintendent and his/her designee the authority to consider extenuating, mitigating, or aggravating circumstances which may exist in a particular case of misconduct. The administrator should consider such circumstances in determining the most appropriate sanction.

Discipline of Students with Disabilities

Definition

A student identified as disabled pursuant to Section 504 of the Rehabilitation Act of 1973 (hereinafter Section 504-disabled) or as disabled pursuant to the Individuals with Disabilities Education Act (hereinafter IDEA-disabled) may not be suspended from school for any number of school days in a school year beyond 10, if such removal would constitute a “change of placement,” as defined below, unless, pursuant to the procedural requirements described in “Procedures to be followed” (page 6) of this policy, the student’s behavior resulting in suspension is determined not to be a manifestation of the student’s disability. The determination whether a change of placement would occur as a result of a removal must be made on a case-by-case basis based on the circumstances of each case.

Discipline Options

Short-term suspensions which do not constitute a change of placement

Duration of suspensions

If a student with disabilities violates the district’s code of conduct, a school administrator may order the student to an alternative placement (as determined by the IEP team) or suspend the student for a maximum of 10 consecutive school days for that particular incident. For separate incidents of misconduct, the school administrator may suspend the student for additional periods of not more than 10 consecutive school days in that same school year, as long as the suspensions do not constitute a change of placement as set forth above.

Services provided during suspensions

The school does not need to provide services to a student with a disability who has been suspended, so long as the student is suspended for not more than 10 cumulative school days during a school year.

The school must provide services to a student who has been suspended for more than 10 cumulative school days in the same school year. During any subsequent days of suspension beyond 10, (so long as the suspension does not constitute a change of placement), the school must provide services to the student to the extent necessary to enable the student to: (1) appropriately progress in the general curriculum; and (2) appropriately advance toward achieving the goals set out in the student's IEP. A determination of the appropriate services to be provided to a student suspended for more than 10 cumulative school days in a school year will be made by appropriate school administrative personnel, in consultation with the student's special education teacher.

Removal to alternative placement for up to 45 calendar days (dangerous weapons or drugs)

If a student with disabilities (1) carries a dangerous weapon to school or to a school function; or, (2) knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function, the school administrator may refer the student to an appropriate "interim alternative educational setting" (as determined by the IEP team) for up to 45 calendar days.

A "dangerous weapon" is defined as a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2 1/2 inches in length.

The "interim alternative educational setting" must be determined by the IEP team. Any interim alternative educational setting must be as follows:

- Selected so as to enable the student to continue to progress in the general curriculum, although in another setting, and to continue to receive those services and modifications, including those described in the student's current IEP, that will enable the student to meet the goals set out in the IEP.
- Include services and modifications to address the behavior that are designed to prevent the behavior from recurring.

Procedures to be followed

- Conduct a functional behavioral assessment

Either before or not later than 10 business days after suspending a student for more than 10 school days in a school year or commencing a removal that constitutes a "change of placement," the school must do either of the following:

Convene an IEP meeting to develop an assessment plan to address the behavior (if the school did not conduct a functional behavioral assessment and implement a behavioral intervention plan for the student before the suspension was imposed).

If the student already has a behavioral intervention plan, the IEP team will review the plan and modify it, as necessary, to address the behavior.

If a student is subjected to additional suspension days beyond 10 days in a school year which do not constitute a “change of placement”, the IEP team members will review the behavioral intervention plan and its implementation, as appropriate, to determine if modifications are necessary and make any such modifications.

- Conduct a manifestation determination

The IEP team must also conduct a manifestation determination immediately, if possible, but no later than 10 school days after taking a disciplinary action which amounts to a “change of placement” or results in a student being placed in an interim alternative educational setting.

When the parents/legal guardians are notified of the decision to take action, they must be provided with a procedural safeguards notice.

The manifestation determination will be conducted by the IEP team and other qualified personnel.

A manifestation determination may be conducted by the IEP team to review a student’s misconduct at a point earlier than required, irrespective of whether any disciplinary action taken would constitute a change of placement. Thus, the mere convening of such a meeting does not constitute an admission on the part of the school personnel that the disciplinary action taken amounts to a change of placement.

Finding that conduct was related to a student’s disability

The IEP team may determine that the behavior of the student was **not** a manifestation of the student’s disability only if the team does the following:

- considers, in terms of the behavior subject to disciplinary action, all relevant information, including the following:
 - evaluation and diagnostic results including the results or other relevant information supplied by the parents/legal guardians of the student
 - observations of the student
 - the student’s IEP and placement

- then determines that in relationship to the behavior subject to the disciplinary action:
 - the student's IEP and placement were appropriate and the special education services, supplementary aids and services and behavior intervention strategies were provided consistent with the student's IEP and placement
 - the student's disability did not impair the ability of the student to understand the impact and consequences of the behavior subject to disciplinary action
 - the student's disability did not impair the ability of the student to control the behavior subject to disciplinary action

Note: If the IEP team determines that any of the standards above were not met, then the behavior must be considered a manifestation of the student's disability.

Finding that conduct was not related to a student's disability

If the multi-disciplinary team determines that an IDEA-disabled student's misconduct was **not** a manifestation of his/her disability, the student may be disciplined to the same extent that a student without disabilities may be disciplined, subject to procedural safeguards; however, the student must be provided services to the extent necessary to enable the student to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP. The IEP team will determine the services to be provided.

If the multi-disciplinary team determines that a Section 504-disabled student's misconduct was not a manifestation of his/her disability, the student may be expelled as otherwise provided for by district policy or procedure. In such cases, the district is not obligated to continue educational services.

Court injunctions/45-day interim alternative placement

In appropriate circumstances, the district may seek a court injunction or an order from a hearing officer to allow disciplinary removals of students with disabilities beyond the time limits set forth in this policy.

Referral to law enforcement

Nothing will prohibit a school district from reporting a crime committed by a student with a disability to appropriate authorities. In reporting such a crime, the school will ensure, consistent with the requirements of the Family Educational Rights and Privacy Act, that copies of the special education and discipline records of the student are made available to the appropriate authorities to whom it reports the crime.

Issued 7/9/90; Revised 8/12/02, 6/9/03, 1/9/06, 8/13/07, 7/10, 8/10/15, 1/8/18

Unauthorized Visitors

The principal is empowered to take appropriate action against non-students who invade the building, grounds, or other school property. Such action will include the right to call in the police authorities and swear out warrants. The authority for such is Article 5, 16-551 of the South Carolina Code of Laws (Search and Seizure Law): *"Disturbing school--It shall be unlawful: (1) For any person willfully or unnecessarily (a) to interfere with or disturb in any way or in any place the students or teachers of any school or college in this State (b) to loiter about such school or college premises or (c) to act in an obnoxious manner thereon; or (2) For any person to (a) enter upon any such school or college premises or (b) loiter around the premises except on business, without the permission of the principal or president in charge. Any person violating any of the provisions of this section shall be guilty of a misdemeanor and, on conviction thereof, shall pay a fine of not less than ten dollars nor more than a hundred dollars or be imprisoned in the county jail for not less than ten days nor more than thirty days. In addition, Act 373 of 1994: "Pursuant to State Law, persons entering school property are deemed to have consented to search of their person and property."*

Anderson School District Two does not discriminate based on race, color, national origin, religion, sex, age, disability, or citizenship status.

Behavioral Intervention White Slips (Minor Offenses) - Teacher Managed

- Students will be given a warning and parent contact made before issuing the first white slip.
- 1st slip-lunch detention
- 2nd slip-lunch detention
- 3rd slip-lunch detention
- 4th slip-lunch detention and student/team conference with Parent
- 5th slip-lunch detention and after school detention (Students will get a 48 hour notice to arrange transportation)
- 6th slip-lunch detention and Parent conference with teachers (if possible) and administration
- 7th slip-1 day of ISS
- 8th slip-2 days of ISS
- 9th slip-Parent conference, 3 days OSS, and sign a behavior contract or OSS Camp (Students that go through OSS Camp will begin next slip at number 1)
- 10th slip-1 day ISS (Students who do not go through OSS Camp)
- 11th slip-2 days ISS
- 12th slip-3 days OSS

General Information

- Behavioral Intervention Slips start over 1st and 2nd nine weeks for 6th grade, each semester for 7th, and 8th grade will be cumulative for the entire year.
- Behavioral Intervention Slips accumulate per child not per teacher.
- The first 6 steps are controlled by the teacher (responsibility is turned over to administration at the 7th slip)
- Each teacher is responsible for entering white slips to 360.
- Grade level groups will be responsible for consulting 360 on a weekly basis to determine conference needs. Administration will not be involved until documentation of conference with student is provided. If parent/guardian is unable to attend, grade level should confer with the student.

OSS Camp

- This is an alternative option for OSS.
- This is a parent/student decision.
- If parent/student decides not to complete the OSS camp, student will automatically serve OSS.
- Camp is not dependent on the infraction; it is dependent on the number of Behavioral Intervention Slips that the student has accumulated.
- When a student accumulates 9 Behavioral Intervention Slips, they will be given the option of OSS or OSS Camp.
- All sessions will be for 5 consecutive days.
- Students will arrive and leave school like they would any other school day.
- Students may not participate in any after school activities during the first three days of OSS Camp.

- A dress code will be required
- Once a student successfully completes a session, all school privileges are reinstated.
- Students may only attend OSS Camp for 2 sessions during the year.

STUDENT DRESS CODE

Students are expected to dress in a clean and neat manner, which is suitable for school, and does not distract from or interfere with the normal routine of the school. Improper dress will be subject to proper discipline by the classroom teacher and/or the administration of the school.

DRESS CODE GUIDELINES

- Wear shoes at all times. Bedroom shoes are not permitted.
- Non-human hair color or color spray is not permitted (blue, green, pink, purple/burgundy, etc.)
- The following items should not be worn while in the building: sunglasses, hats/caps, bandannas, do-rags, visors, or other head-coverings.
- **If a student wears leggings or anything as form fitting as leggings (jeggings, joggers, yoga pants, etc...) they must wear a shirt that is at least fingertip length all the way around-not just the front and back, the sides included.**
- Any sleeveless garment must have a width of an ID across the shoulders, and the arm opening should fit their body closely enough so the side or chest area is not exposed. No tank tops, halter tops, etc., are to be worn to school.
- Do not wear sheer clothing, or any clothing which exposes the midriff, chest, bust and/or undergarments. All shirts must be long enough to cover the student's midriff, back, and sides at all times.
- Students in physical education classes (PE) should wear approved uniforms only or as directed by the PE teacher.
- Clothing with writing, designs, or pictures across the seat should not be worn
- All clothing should fit properly at the waist and be no shorter than ID length above the knee at the hem. No sagging or baggy clothing.
- Do not wear any article of clothing or patch bearing any words, phrases, or images, which are obscene, vulgar, suggestive, controversial, or have these implications. This includes t-shirts and other items advertising or promoting products, which are illegal for students to use (alcohol, drugs, tobacco products, etc.). Any clothing items that causes a disruption should not be worn and will be addressed by school officials.
- Do not wear jeans or pants with holes that are above the knee unless holes have fabric underneath or a permanent patch. There must be no skin showing above the knee. No holes are allowed along inseam.
- Students are not to write on themselves or their clothing, nor write on other students or their clothing.
- Do not wear combs, picks, hair curlers, or other grooming items in your hair
- Chains or other articles hanging from clothing are not permitted, as well as items that have potential to cause harm to one's self or to others (collar style necklaces and other jewelry with spikes, etc.)
- Exposed body piercing, other than earrings and studs in the nose (eyebrow, lip, tongue, etc.) are not permitted. These are considered a distraction as well as a potential health hazard. Jewelry in general may not be worn in PE classes.
- No aerosol spray cans: hairspray, deodorant, perfume, cologne, nail polish, etc. Students may bring roll-on, or stick deodorant when taking PE.
- Students may not wear articles of clothing, jewelry, or accessories that by virtue of its color, arrangement, trademark, symbol, or other attributes indicate or implies gang membership or affiliation.

Dress Code Violation Procedures

Once it is determined that a student is in violation of the dress code, the student may call for a change of clothes or be sent to ISS. ***The administration reserves the right to make final decisions pertaining to dress not specifically mentioned in these dress code statements.**

MEDICATION

Prescription medications will not be administered at school without a written medical order from a physician. Over-the-counter medications will be administered with signed medication waiver. **All over-the-counter medications must be brought from home in original container.**

BACKPACKS

Students are permitted use of backpacks to transport textbooks and other necessary items.

PROHIBITED ITEMS

Students may not possess the following items on school property or at school events and activities without the explicit permission of an administrator.

1. Gambling devices: dice, playing cards, etc.
2. MP3 Players, cameras, television sets, or any other electronic items of distraction or paging devices.
 - In reference to paging devices:
 - S.C. Law states 59-63-280: Possession of paging devices by public school students under age eighteen is prohibited. "Paging device" means a telecommunication device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers communication to the possessor.
 - Students may not have paging devices while on school grounds or while attending school-sponsored/related activities on or off school property. Such devices will be confiscated and students possessing, using, or transferring such devices will be subject to the Anderson School District Two Demerit Code of Conduct. Please note that this is considered a Level 2 violation and will result in suspension. Paging devices will only be returned to the parent of the student to whom the device belongs, or in certain cases the device will be turned over to law enforcement.

PCD POLICY

Possession of a personal communication device (PCD) is a privilege and not a right. This privilege may be forfeited by any student who fails to abide by the terms and provisions of this policy or contract for use and/or who otherwise engages in misuse of this privilege. All students are prohibited from using PCDs to capture, record, or transmit the words/sounds (audio) and/or images (pictures/video) of any student, District employee, or other person in the school or while attending a school-related activity without express, prior notice and explicit consent for the capture, recording, or transmission of such words or images by the student's principal, assistant principal, or District Office administrator. Using a PCD to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by the building principal, assistant principal, or District Office administrator.

SEARCH AND SEIZURE

At anytime there is a reasonable suspicion that a student is concealing or carrying something, possession of which is either in violation of the law or of school rules, a search may be conducted. The student will be given an opportunity to voluntarily disclose the suspected item in the presence of an administrator, unless the safety of the student or anyone else in the school may be in jeopardy. If the student does not comply, the administrator, in the presence of a 2nd school employee, will conduct an individual, involuntary search that may include the involvement of law enforcement. The primary purpose of any search is the protection, safety, and welfare of students, faculty, school property and the educational process. Canine search units will be on site periodically throughout the year as part of the district's efforts for drug prevention and control effort, and the maintenance of a safe school environment.

SEXUAL HARASSMENT

In accordance with the district code of conduct, engaging in sexual harassment of either male or female students, staff, or visitors on school property or while under the jurisdiction of the school is considered a violation that is disorderly, disruptive and/or criminal in nature and may result in disciplinary action. The action may include suspension and/or expulsion according to the Anderson School District Two Demerit Code of Conduct.

TELEPHONE USE

Students will not use school phones for personal calls except in the case of an emergency. Students must have permission from a staff member to use any phone. In the event a student receives a call at school, a message will be taken and delivered to the student so as not to interfere with instruction. Emergencies will be handled on a case by case basis.

CELL PHONE/PERSONAL DEVICE POLICY

Cell phones/personal devices are not a required item for students at school. Any student who brings a cell phone or other electronic device to school will be **responsible** for that item. The school or administration will not be **liable**

for damages or theft of any student's device. In addition the school will not be responsible for data charges or phone bills if the phone is confiscated.

Those who choose to bring a cell phone/device to school may only use them **before school in the waiting areas and at lunch**. Cell phones are not to be seen or heard outside of these designated areas and times. The administration will have the discretion to change or terminate this policy if the need arises.

Offenses and Consequences

Students who violate this policy will receive the following consequences:

First offense: The student will receive a lunch detention.

Second offense: The student will receive two days of lunch detention.

Third offense: The student will receive one day of ISS.

Fourth offense: The student will receive two days of ISS.

Fifth offense: The student will receive three days of ISS.

The administration reserves the right to confiscate student devices if needed and a parent will be required to pick up the phone.

SCHOOL SOCIALS

Periodically throughout the school year, various clubs organizations will sponsor extracurricular activities such as dances and socials. These activities are privileges and not required. If a student is suspended or placed in In-School Suspension for disciplinary reasons, on the day of the event, the student will not be permitted to attend that extracurricular activity. Students' discipline may be taken into consideration in order to determine eligibility for participation in these events.

FIELD STUDIES

Students will have the opportunity to attend field studies/trips as part of grade level and/or organizational activities. Field Studies/trips are considered an extension of the school day and as such, all school guidelines, codes of conduct, proper dress, and other rules and consequences apply. More information will be provided as trips are planned. All school debts (pictures, cafeteria, library, fundraisers, etc.) should be clear prior to the departure date of a field study/trip.

In order to participate in a grade level field study/trip, a student must have and maintain good standing in regards to attendance, behavior, and grades. **A student may not participate in a field study if any out-of-school or any in-school suspensions prior to the trip total more than five days or if they have accumulated more than 5 unexcused absences.** Students in grades 5 through 12 who violate Level III of the district Demerit code are not eligible to participate in any field trips. Refunds for field trips will be at the discretion of contracted services/company. Deposits may be refunded as outlined in the field trip materials provided to parents/legal guardians.

CHROME BOOK POLICY

If a student owes fees for a damaged chrome book or exhibits chronic misuse of their chrome book, the student will not be allowed to take the chrome book off school grounds, until the fee is cleared or a period deemed appropriate by administration.

HOMEWORK AND MAKE-UP WORK

Homework and other assignments should be recorded in the student agenda. All assignments should be completed as instructed and turned in on time. All students are expected to be in class on time and with necessary materials, ready to work.

If you are absent from school, it is the student's responsibility to make-up all missed assignments including homework, class work, and tests that were assigned during the absence and/or suspension from school. Requests for teachers to leave assignments in office may be granted after a two day consecutive absence. Assignments will be available by 4:00 pm. The student is expected to request missed assignments from each teacher upon return to school. All assignments should be made up within five days of the absence. A longer make-up time may be given at the teacher's discretion. Belton Middle School is dedicated to challenging and empowering all students to reach their personal success. Although it is always our hope that students choose to complete classwork/homework for academic gain, and turn it in during the appropriate time, this isn't always the case.

HALL TRAFFIC AND PASSES

The only time students are permitted to be in the hallway without a pass is during routine class change. Traffic in the halls must keep to the right at all times. Students must not run, stand, or gather in the halls when changing classes. The changing of classes must be done in an orderly manner. Loud talking and laughing is not permitted because it disrupts classes that are in progress.

Students should be in class during class time. If a student must leave the instructional setting, a pass is required from the teacher.

HALL PASS EXPECTATIONS

Students will have 2 passes in the agenda to use per day, for restroom, office, nurse, or guidance, except in case of emergencies.

TEXTBOOKS (optional)

All student textbooks are available on line via students' chrome books. However, students will still have the option to be issued textbook as well. All lost, stolen, or damaged books will be charged to the student to whom the book was issued. It is the student's responsibility to keep up with and care for the books that have been issued.

SUBSTITUTE TEACHERS

When a teacher is absent, we are fortunate to have qualified substitutes to serve as guest teachers. A guest teacher deserves the highest courtesy and cooperation from students at all times. Students who misbehave for substitute teachers will be removed from class and disciplined.

LOST AND FOUND

Personal items found in and around the school should be turned in to the main office where the owner may claim possession by identifying it. Unclaimed items will periodically be donated to charity.

FIRE AND TORNADO DRILLS Fire and tornado drills are held at regular intervals throughout the school year. Teachers will review procedures with students and emergency floor plans and exit procedures should be displayed in each classroom. Students are expected to be quiet and follow the teacher's instructions while moving to designated areas as identified by the teacher.

CAFETERIA AND LUNCH PERIOD

With our current computer system, students are able to keep lunch money on their account rather than paying on a daily basis. It is recommended that students pay in multiples of \$10; however, you may choose to pay any amount of money. The cashier will notify students when the account balance is in need of a deposit. Students who owe money may receive an alternate lunch until the debt is cleared. To apply for free or reduced-price meals, the parent/guardian of the student must complete an application provided through the lunch room manager. No student will receive free or reduced lunch until the application has been approved.

VISITORS

Visitors are required to report to the school's office. Visitors must have a valid driver's license to obtain permission to report to any other area of the school. This is to ensure the safety of everyone in the building. Visitors will be required to wear a badge for identification. Any visitor not wearing a badge will be requested to report immediately to the school's office and the office will be notified of their presence in the building without authorization.

WITHDRAWAL AND TRANSFER

The procedure for withdrawing from and/or transferring to another school is as follows:

- Appropriate forms for withdrawal must be obtained from guidance and should be filled out completely
- All textbooks, library books, and other school property must be returned. A parent/guardian must request that a student be withdrawn.
- All fees and/or fines must be paid
- All completed forms must be returned to the guidance counselor for final clearance
- Please note that all records regarding grades, attendance, and discipline will be available to the school to which you are transferring

CHANGE OF ADDRESS/PHONE NUMBER

You are expected to inform the office of any changes to student information regarding address and telephone numbers (home, work, and emergency numbers). It is imperative that we are able to contact you throughout the school year by phone and by mail.

BMS Discipline Procedures

Example Level 1-2 Offense: Teacher Managed in Review 360 and White Slip Procedures in the student handbook.

Annoying Others
Disobedience/Disrespectful (minor)
Disruptive Conduct (minor)
Excessive Talking
Inappropriate Behavior (minor)
Tardy to class/loitering
Improper use of school materials
Profanity/Vulgarity
Food/drink problems
Lying
Improper use of school materials

1 st Offense	Warning/Student Conference/Parent Contact
2 nd Offense	Teacher Referral in Review 360, Lunch Detention - White Slip 1
3 rd Offense	Teacher Referral in 360, Lunch Detention - White Slip 2
4 th Offense	Teacher Referral in 360, Lunch Detention– White Slip 3
5 th Offense	Teacher Referral in 360, <u>Parent Conference</u> , Lunch Detention – White Slip 4

Assault

1 st Offense	5 Day Out of School Suspension with Parent Conference for re-entry to school; notify SRO of criminal offense. Possible recommendation for expulsion.
2 nd Offense	10 Day out of School Suspension with parent conference for re-entry to school; behavior intervention plan, notify SRO, possible recommendation for expulsion.
3 rd Offense	Suspension with recommendation for expulsion. Notify SRO

Cheating/Plagiarism/ Testing Rule Violation

1 st Offense	Student/Teacher Conference/Parent Contact/Administrative Review/Zero administered until Teacher Administered Retake or Redo of the assignment in question. Detention - ISS
-------------------------	--

Class Cutting

1 st Offense	ISS/Parent Contact
2 nd Offense	2 Days ISS/Parent conference
3 rd Offense	Out of School Suspension with parent conference/Behavior Intervention Plan

Destroying Property/Vandalism

1 st Offense	Student Conference/Restitution/Parent Conference and/or contact. Warning-Out of School Suspension depending on severity. Notification of SRO.
2 nd Offense	In or Out of school suspension, possible notification of SRO, depending on severity.

Dress Code Violation

1 st Offense	Student Sent to ISS until clothing is in compliance. Warning (Student must comply with change of clothes).
2 nd Offense	Student Sent To ISS-Warning (Student must comply with change of clothes) Review 360-Teacher Managed-Parent Phone Conference
3 rd Offense	ISS (Student must comply with change of clothes) Review 360-Teacher Managed
Additional Offenses	In-School Suspension with Parent Conference

Tardies to Class

1 st Tardy	Warning, Student Conference
2 nd Tardy	Assign Detention, Contact Parent
3 rd Tardy	Administrative Referral 360, Student Conference, Parent Contact, ISS.

Failure to Report to Detention

1 st Offense	Detention is doubled. If student does not report after 1st offense ISS will be assigned.
-------------------------	--

Fighting

1 st Offense	3-5 Days suspension/Parent Conference/Administrative Review 360, Conference with School Counselor, Notify SRO.
2 nd Offense	3-10 Days OSS/Parent Conference/Administrative Review 360/Behavior Intervention Plan/Conference with School Counselor, Notify SRO.

3 rd Offense	5-10 Days Suspension/Behavior Contract/Review Behavior Intervention Plan/Possible Recommendation for Expulsion
4 th Offense	10 Day Suspension/Parent/Administrative Review 360 Conference/Recommendation for Expulsion

Bullying/Cyber Bullying

1 st Offense	ISS/OSS/Parent Conference
2 nd Offense	3-10 days OSS Parent Conference/Behavior Intervention Plan
3 rd Offense	5-10 days OSS, possible recommendation for expulsion

In Off Limits Area (out of area)

1 st Offense	Warning Student Conference, Teacher Managed Review 360
2 nd Offense	Detention, Parent Contact, Teacher Managed Review 360
3 rd Offense	ISS/Parent Conference
4 th Offense	ISS to OSS Parent Conference/Behavior Intervention Plan

Improper Display of Affection

1 st Offense	Warning-Detention-ISS-OSS Parent Contact
2 nd Offense	ISS and/or OSS/Parent Conference
3 rd Offense	ISS/OSS/Parent Conference
4 th Offense	OSS/Parent Conference for re-entry

Inciting a Fight/Recording a Fight on Electronic Device

1 st Offense	ISS/Parent Contact
2 nd Offense	OSS/Parent Conference/Behavior Intervention Plan
3 rd Offense	OSS

Refusal to Obey/Insubordination-Automatic Admin. Referral

1 st Offense	ISS/OSS Parent Contact
2 nd Offense	ISS/OSS/Conference with Parent
3 rd Offense	OSS/Behavior Intervention

Intimidation/Threat (including electronic offenses)

Toward Student Warning-Detention-ISS-OSS (depending on severity)
Toward Staff OSS, Possible recommendation for expulsion

**SRO may be notified.

Lewd Conduct/Obscene Behavior

1st Offense Detention- Possible Recommendation for Expulsion
2nd Offense ISS- Possible Recommendation for Expulsion
3rd Offense OSS-Recommendation for Expulsion

**SRO may be notified

Obscene Materials/Obscene Chromebook Behavior

1st Offense ISS with parent contact
2nd Offense ISS/OSS with parent conference
3rd Offense ISS/OSS (behavior intervention plan)

**SRO may be notified

Electronic Device (Cell Phone Policy)

BMS Administration will follow ASD2 District Electronic Device Policy.
BMS Cell Phone Use Policy in Student Handbook.

Profanity

Undirected and/or among friends Detention-ISS
Toward Student Detention-OSS/Parent Contact
Toward Staff OSS with Parent Conference

Sexual Harassment

1st Offense 3-5 Days OSS with Parent Conference
2nd Offense 5-10 Days OSS with Parent Conference School Counselor Referral/Behavior Support Plan

3rd Offense Suspension with Recommendation for expulsion

**Notify SRO

Smoking/Possession or Use of Tobacco Products/Paraphernalia/ Vaping Products

1st Offense ISS/Parent Contact

2nd Offense 2 days ISS/Parent Conference

3rd Offense 3 Days ISS/Parent Conference

4th Offense OSS-Parent conference for re-entry

**SRO will be notified

Stealing

1st Offense Detention to OSS Replace Item/Parent Contact/

2nd Offense ISS to OSS/Replace Item/Parent Conference Behavior Intervention Plan

3rd Offense OSS/Parent Conference/Possible Recommendation for Expulsion

4th Offense OSS Recommendation for Expulsion

**Notify SRO, student will be required to replace stolen item.

Leaving School Grounds Without Permission

1st Offense ISS-OSS/Parent Conference

2nd Offense OSS/Parent Conference/School Counselor Referral/Behavior Support Plan

3rd Offense OSS/Review Behavior Support Plan

Leaving Class without Permission

1st Offense Detention to ISS/Parent Contact

2nd Offense ISS-OSS/Parent Conference

3rd Offense ISS-OSS

Wrestling/Horseplay

1st Offense Warning-ISS/Parent Contact

2nd Offense Detention-OSS/Parent Conference

3rd Offense ISS-OSS Behavior Intervention Plan

Bus Referrals

Follow Anderson School District Two Bus Consequence Matrix (from Mr. Walfield)

Allowing Unauthorized Building Entry

1st Offense Warning-OSS/Parent Conference

*Notify SRO

Drugs/Alcohol (Possession, distribution or under the influence at school or at a school activity)

1st offense OSS up to 10 Days with possible recommendation for expulsion

*Notify SRO

Weapons (possession of a weapon such as a knife, razor, etc. at school or a school activity)

1st Offense OSS up to 10 Days with possible recommendation for expulsion

2nd Offense Recommendation for Expulsion

**Notify SRO - Administrator will adhere to safe school act.

Weapons Use Violation

(Possession of or use of firearm of facsimile or threatening to use any instrument as a weapon.)

1st Offense Suspension up to 10 Days with possible recommendation for expulsion

**Notify SRO - Administrator will adhere to safe school act.

Cumulative Violations

Students with excessive behavioral infractions may be recommended for placement in an alternate setting (within BMS) or recommended for expulsion.

The administration of BMS reserves the right to alter disciplinary action for the listed offenses as needed.

